

Cupernham Junior School RE Skills Progression

KS2	RE Skills progression	I can statement's
By the end of Year 3/4	Enquire - Pupils can describe key concepts studied that are common to many religious and that are used in the study of religion (Type B Concept) Contextualise - They can describe ways in which these concepts are contextualised within some of the beliefs and practices of the religions studied. Evaluate - They can evaluate the concepts by describing their value to believers and by identifying and describing an issue raised. Communicate - They can describe their own responses to these concepts. Apply - They can describe examples of how their responses are, or can be, applied in their own lives and the lives of others.	I can describe a key concept (B) from my own experience in simple terms. I am can relate a concept (B) to a religion e.g. describe how Christians pray. I can describe common concepts (B) between two religions I am studying e.g. Christians and Hindus both have prayer rituals. I can describe how two religions express the same concept in their practices, e.g. how Hindus and Christians pray. I can describe how important a concept is to a religious believer, e.g. how Hindus find prayer important. I can describe my own feelings about a key concept and how religions express it e.g. how saying prayers makes me feel. I relate what I have learnt about a religion to my own life e.g. how I need quiet times of reflection. I can describe my own ideas and support my ideas. I can share my feelings clearly with others. I can discuss significant questions in relation to my own life. I respond thoughtfully when talking to others about their beliefs. I can use my imagination in times of reflection. I can show empathy when discussing others' beliefs. I am curious about the lives and beliefs of others and show respect and appreciation.
By the end of Year 5/6	Enquire - Pupils can explain key concepts studied that are common to many religious and that are used in the study of religion (Type B Concept). Enquire - they can describe some key concepts that are particular to the religion studied (Type C Concept). Contextualise - The can explain how these concepts are contextualised within some of the beliefs and practices of the religions studied. Evaluate - They can evaluate the concepts by explaining their value to believers and by identifying and describing some issues which they raise. Communicate - They can express a personal response to a concept. Apply - They can explain examples of how their responses to the concepts can be applied in their own.	I can explain a key concept (B) from my own experience in simple terms. I am can relate a concept (C) to a religion e.g. describe what resurrection means to Christians. I can explain common concepts (B) between two religions I am studying e.g. Christians and Hindus both have sacred rituals. I can explain how two religions express the same concept in their practices, e.g. how Muslims and Christians practice birth rituals. I can explain how important a concept is to a religious believer, e.g. explain the importance of the 5 Pillars of Islam to Muslims. I can explain my own feelings about a key concept and how religions express it e.g. what resurrection means to me. I relate what I have learnt about a religion to my own life e.g. how I need quiet times of reflection. I can engage in reflection, common using my imagination. I can discuss difficult questions in relation to my own life and others. I respond thoughtfully when talking to others about their beliefs. I can show empathy when discussing others' beliefs. I am curious about the lives and beliefs of others and show respect, wonder, awe, tolerance and appreciation.