

Geography Progression

Year 2	Year 3	Year 4	Year 5	Year 6
Fieldwork				
1. Can make detailed observations 2. Can use a camera, video or audio to gather evidence of what they have seen 3. Can draw a sketch map with labels showing key features of the school, its grounds and surrounding environments 4. Can ask trusted and familiar adults questions about the school, its grounds and surrounding environments 5. Can measure using a guided tally and standard units such as minutes and metres 6. Can present findings simply using maps and graphs 7. Can reach a simply described conclusion to the fieldwork question or prediction	1. Can make links to different observations in the local area 2. Can use a camera, video or audio to gather appropriate data 3. Can draw a sketch map with simple annotations showing human and physical features of the local area 4. Can confidently ask questions to a range of people 5. Can measure accurately using a tally and standard units 6. Can identify benefits and limitations of data collection methods 7. Can present data and findings simply using maps, graphs and digital technologies 8. Can reach a thoroughly described conclusion to the fieldwork question or prediction	1. Can make clear links between different observations in the local area 2. Can use a camera and locate labelled photos on a map 3. Can draw a sketch map with relatively sized features and annotations showing human and physical features of the local area 4. Can devise and ask questions using geographical vocabulary to recognise that others may think differently 5. Can measure using simple instruments, digital technologies and can measure more than one aspect at once 6. Can describe the benefits and limitations of data collection methods 7. Can present data and findings using maps, graphs and digital technologies to show a clear enquiry route	1. Can make clearly explained links between observations in the local area 2. Can use a camera and locate annotated photos on a map 3. Can draw a sketch map with relatively sized features and annotations showing human and physical features of the local area 4. Can devise and ask questions using geographical vocabulary and make notes during the interview to express own opinions and recognise why others may have different points of view 5. Can measure human and physical features in the local area using a range of appropriate instruments 6. Can simply justify data collection methods 7. Can independently present data and findings using maps, graphs and	1. Can make clearly explained links between observations in the local area and the wider world to identify patterns 2. Can use a camera and locate annotated photos on a map 3. Can draw a sketch map with relatively sized features and annotations showing human and physical features of the local area 4. Can devise and ask questions using geographical vocabulary and make notes during the interview to express own opinions and recognise why others may have different points of view 5. Can accurately measure human and physical features in the local area using a range of appropriate instruments 6. Can confidently justify and evaluate data collection methods

		from teacher led question to child led conclusion 8. Can reach a thoroughly described and simply explained conclusion to the fieldwork question or prediction	digital technologies to show a clear enquiry route from child led question to child led conclusion 8. Can reach a describe and explained conclusion to the fieldwork question or prediction that is backed up with evidence	7. Can independently present data and findings using maps, graphs and digital technologies to show a clear enquiry route from child led question to child led conclusion 8. Can reach a described and explained conclusion to the fieldwork question or prediction that is backed up with data and evidence
Mapwork				
1. Can use a simple atlas 2. Can identify the UK, its countries and the comparison area of the UK and a contrasting non-European country 3. Can use the four point compass directions: North; South; East; and West to describe location of features and routes on a map 4. Can use aerial photos to recognise landmarks and basic human and physical features 5. Can draw a simple map and use agreed realistic (in line with OS map) symbols to make a simple key	1. Can confidently use a range of maps and images 2. Can locate countries and describe features studied in the KS2 NC 3. Can confidently use compass directions: North; South; East; and West to follow and give directions to build knowledge of the UK and the wider world 4. Can use letter and number coordinates to locate features on a map 5. Can draw a simple map of a familiar short route using OS symbols 6. Can ask geographical questions about places and	1. Can confidently use globes, atlases, images, aerial photos and begin to use computer mapping 2. Can locate countries and describe features studied in the KS2 NC 3. Can identify the eight point compass directions; North; North East; East; South East; South; South West; West; North West to follow and give directions to build knowledge of the UK and the wider world 4. Can use four-figure grid references to locate features on a map	1. Can confidently use an atlas including the contents page and index 2. Can locate countries and describe features studied in the KS2 NC 3. Can confidently use the eight point compass directions: North; North East; East; South East; South; South West; West; North West to follow and give directions to build knowledge of the UK and the wider world 4. Can accurately use four-figure grid references on an OS map and attempt six-figure grid references	1. Can confidently use a range of maps, atlases, images, globes and digital mapping 2. Can locate countries and describe features studied in the KS2 NC 3. Can confidently and accurately use the eight point compass directions: North; North East; East; South East; South; South West; West; North West to follow and give directions to build knowledge of the UK and the wider world 4. Can accurately use six-figure grid references on an OS map

6. Can ask a series of questions about places and environments	environments and express opinions	5. Can draw an accurate map of a short route using OS symbol 6. Can ask questions and answer questions about places and environments to aid investigations and express their different opinions relating to issues	5. Can draw a sketch map using OS symbols and a key 6. Can ask questions to carry out an investigation and express the opinions from a range of points of view	5. Can draw a variety of maps, sketches and plans with accurate symbols, keys and scale 6. Can ask a range of geographical questions to carry out an investigation and can explain the opinions from a range of different points of view
Contextual world knowledge				
Have simple locational knowledge about individual places and environments. Especially in the local area, but also in the UK and wider world.	Have begun to make simple links with world locational knowledge including knowledge of places in the local area, the UK and wider world, and some globally significant physical and human features.	Have begun to develop a framework of world locational knowledge including knowledge of places in the local area, the UK and wider world, and some globally significant physical and human features.	Have begun to make connections from patterns of knowledge of the world, including globally significant physical and human features.	Have a more detailed and extensive framework of knowledge of the world, including globally significant physical and human features and places in the news.
Geographical enquiry				
Be able to investigate places and environments by asking and answering questions, making observations and using sources such as simple maps, atlases, globes, images and aerial photographs.	Be able to investigate places and environments by asking and responding to simple geographical questions, making observations and using sources such as maps, atlases, globes, images and aerial photographs. They can express their opinions and recognise that others may think differently.	Be able to investigate places and environments independently by asking and responding to geographical questions, making observations and using sources such as maps, atlases, globes, images and aerial photographs. They can express their opinions and recognise that others may think differently.	Be able to carry out investigations using different geographical questions, skills and sources of information including a variety of maps, graphs and images. They can express and simply explain their opinions and recognise why others have different points of view.	Be able to carry out investigations using a range of geographical questions, skills and sources of information including a variety of maps, graphs and images. They can express and explain their opinions with evidence and recognise and explain why others have different points of view.

Understanding of the conditions, processes and interactions that explain features, distribution and changes over time and space.				
Show understanding by describing the places and features they study using simple geographical vocabulary identifying some similarities and differences and simple patterns in the environment.	Interpret their knowledge and understanding of the wider world by investigating places beyond their immediate surroundings including human and physical features and patterns, how places change and some links between people and their environments. They begin to compare places, and understand simple reasons for similarities and differences.	Demonstrate their knowledge and understanding of the wider world by investigating places beyond their immediate surroundings including human and physical features and patterns, how places change and some links between people and their environments. They become more adept at comparing places, and understand some reasons for similarities and differences.	Understand simply what a number of places are like, how and why they are similar and different, and how and why they are changing. They know simple spatial patterns in physical and human geography, the conditions which influence those patterns and the processes which lead to change. They show simple understanding of the links between places, people and environments.	Understand in some detail what a number of places are like, how and why they are similar and different, and how and why they are changing. They know some spatial patterns in physical and human geography, the conditions which influence those patterns and the processes which lead to change. They show some understanding of the links between places, people and environments.