



Cupernham
Junior School

The Cupernham Chronicle

Issue 2
2nd October 2026

Headlines

Dear Parents and Carers,

I can scarcely believe that it is October already. It feels only a few days ago that we were welcoming children back for the start of a new school year and yet we are already a month into term. In truth, the pace of school life over the past few weeks has been such that it almost feels as though it ought to be Christmas already!

Over the coming weeks, there are a number of important opportunities for families to connect and engage with us. Next week, we look forward to welcoming parents and carers of children on our SEND register to PLP (Personal Learning Plan) meetings, with families having been contacted by class teachers. The following week, we will be holding our autumn Parents' Evening, providing a valuable opportunity to discuss how your child is settling into their new class, their learning, behaviour and progress so far. Parents who have attended a PLP meeting do **not need** to book a Parents' Evening appointment as well.

Attendance remains a key priority and, despite some of the usual autumn bugs and viruses making the rounds, we have already identified a small number of children whose attendance is becoming a concern. Every day matters at school, helping children to make progress, build friendships and feel that all important sense of belonging to school and all that we offer.

When you visit us over the next couple of weeks, you may also notice some changes around the school. We have been developing several of our school spaces, helping to bring learning to life (and walls!). There is, further into this edition of *The Chronicle*, a chance of a sneak peek to see and find out more. Until next time, enjoy the changes in the season and I hope you have a wonderful weekend.

With warmest wishes,

Mr Frost
Headteacher

DATES FOR YOUR DIARY

OCTOBER

Friday 9th - Hello Yellow 'Wear Yellow' Mental Health Awareness Day

Tuesday 13th - Parents evening - more details to follow

Thursday 15th - Parents evening - more details to follow

Friday 16th - Y4 Gallery to parents - more details to follow

Monday 19th - Wednesday 21st - Special week

Thursday 22nd - INSET DAY

Friday 23rd - INSET DAY

HALF TERM

Monday 26th October -

Friday 30th October

NOVEMBER

Thursday 5th - Geckos class assembly 2.45pm

Friday 6th - Y5 Science Centre trip - details to follow

Thursday 10th - PTA school disco - details to follow

Thursday 19th - Panthers class assembly 2.45pm

Friday 20th - Children in Need - details to follow

Tuesday 24th - Y3 Hilliers trip - details to follow

DECEMBER

Thursday 3rd - Orangutans class assembly 2.45pm

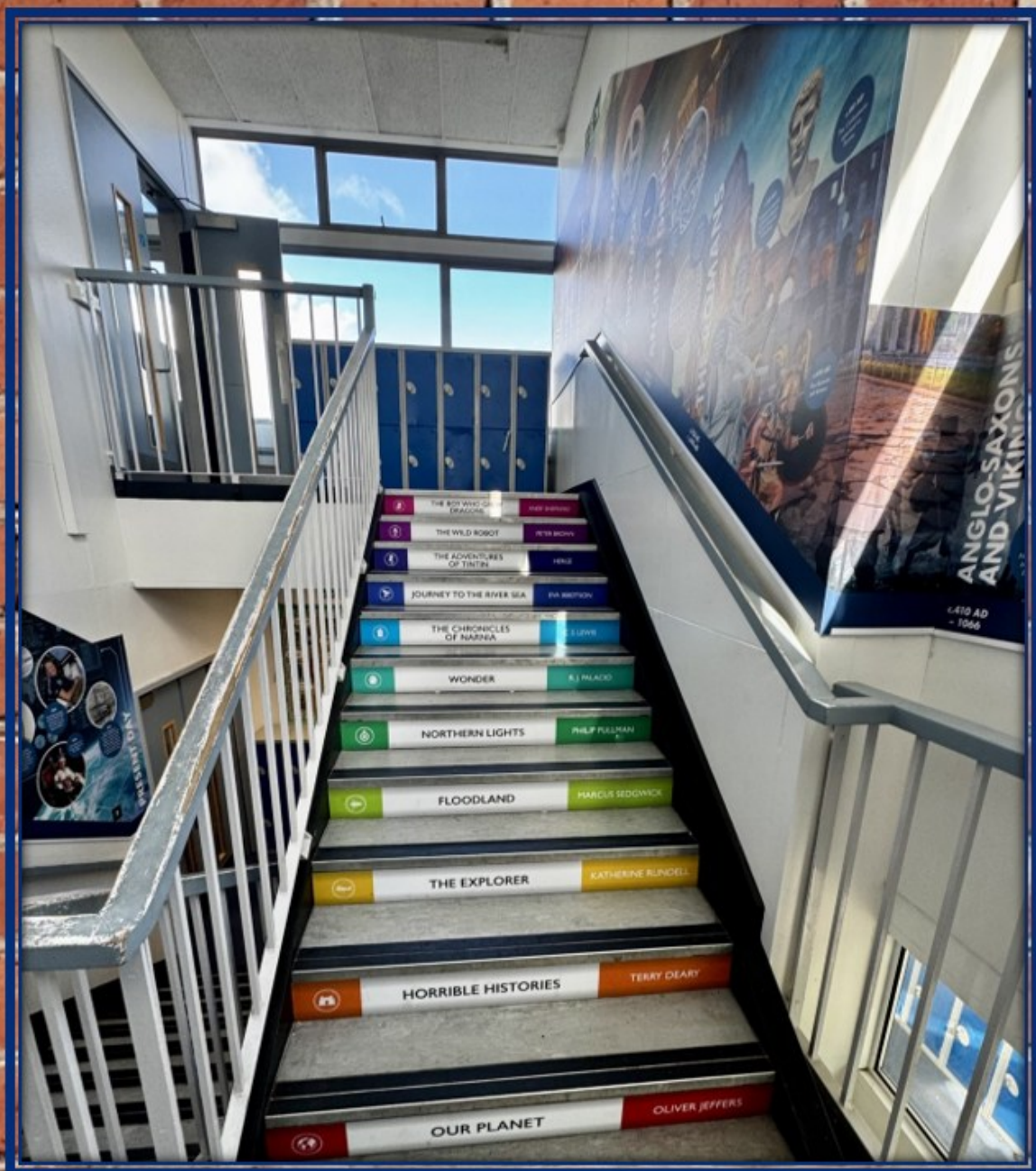
Friday 4th - PTA Christmas Fayre

Thursday 10th - Christmas Carol Concert - details to follow



YEAR 5 STAIRWELL – HISTORY TIMELINE & BOOKS









THE WEST WING – CALMING NATURE







MAPS AND MATHS FACTS





Year 3 Spotlight

Smart, Safe and Secure Online!

In Computing, we really enjoyed learning about online safety and how to stay safe when using the internet. We explored the differences between public, personal and private information and discussed the risks of sharing certain details online. We learnt which types of information are safe to share and which should always be kept private. We agreed that if we would not share personal information with a stranger in the park, then we should not share it online either! We also talked about who our trusted adults are and what to do if something online makes us feel worried, uncomfortable or unsafe.

Cracking the Case of the Protective Skull!



In Science, we carried out an exciting experiment to learn how bones protect our vital organs. We used two eggs to represent skulls and wrapped them in different materials to act as helmets. One egg was protected with layers of tissue, while the other was covered with tissue and a plastic cup. Before dropping the eggs from the same height, we made predictions about which “helmet” would provide the best protection.

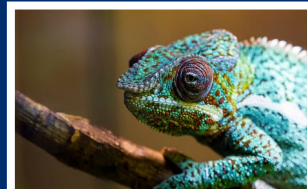
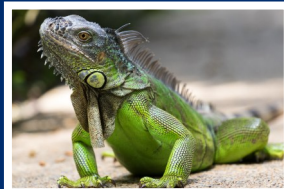
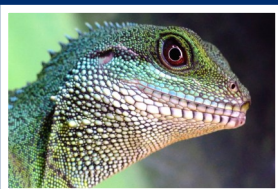
The results were very revealing! The egg wrapped only in tissue smashed completely, while the egg protected by the plastic cup cracked only slightly. This experiment helped us understand why wearing a bike helmet is so important.

We also discovered that although helmets offer valuable protection, they cannot prevent all injuries.

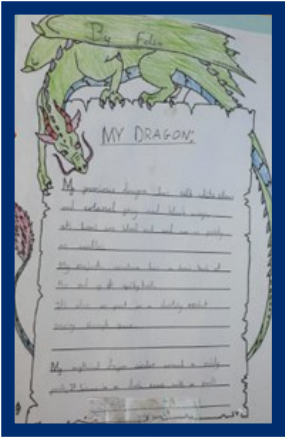


Green Fingers Iguanas!

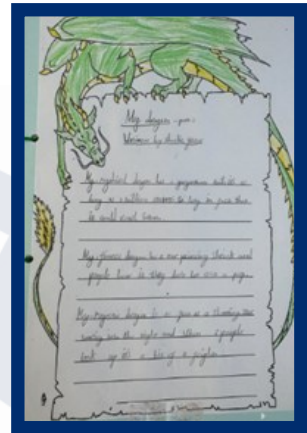
The Iguanas thoroughly enjoyed their gardening lesson with Mrs Emery last week. They learnt all about compost and the important nutrients it provides to help plants grow strong and healthy. One of the highlights of the lesson was collecting seeds from dead plants and preparing them for replanting. The children were fascinated to see how new plants can grow from seeds and loved getting hands-on on the garden. It was a wonderful opportunity to learn more about the life cycle of plants while developing their gardening skills.



Year 4 Spotlight

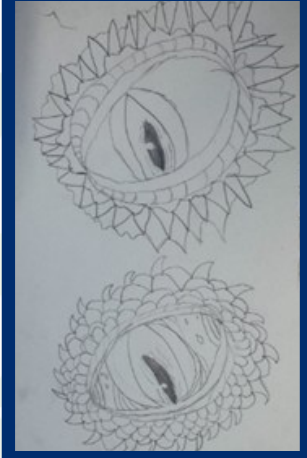


Last week, Year 4 came to the end of their first writing unit. We worked really hard to create our own poems about dragons, using expanded noun phrases and similes to create imagery. We were very proud of our work so we published our poems into a class book which we are able to keep on our bookshelves and read whenever we like. We cannot wait to share our books with you!



In Art, we have been sketching our own dragon eyes following a tutorial. It was really tricky to get the details and shapes correct. We then thought about the colours and shading we would like to add based on our preferred dragon type.

We have also had some time practising a variety of ways to make marks in clay, ready to support our final dragon eye pieces. We had lots of fun using paintbrushes, plastic tools, string, tubes, pencils and our fingers to create a range of marks.

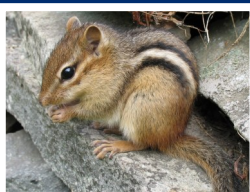


In PSHE, Year 4 have been thinking about how to work well as a team. We learnt about a scenario which was happening between a group of children working on a project at school and we thought about the advice we would give them. We then created posters to share our advice.



In Maths this week, we have been learning about money.

Please support your child's learning by exploring money at home. Spending money at a shop and working out change is a really beneficial activity.



Year 5 Spotlight

Maths

Year 5 have made a fantastic start to their maths learning this term. Alongside practising their four operations through arithmetic, the children have been developing their understanding of shape, with a particular focus on perimeter. Using a range of practical and concrete resources, the children explored what perimeter means and discovered that it is the total distance around the outside edge of a shape. This hands on approach helped the children build a secure understanding of the concept before applying their knowledge in more challenging contexts. Over the past few lessons, the children have used their understanding of perimeter to solve missing side length problems and to calculate the perimeter of both rectilinear and composite shapes. It has been wonderful to see the confidence and resilience the children have shown as they tackled increasingly complex questions. What a brilliant start to the year, Year 5!



Art

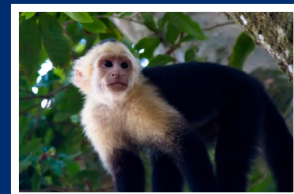
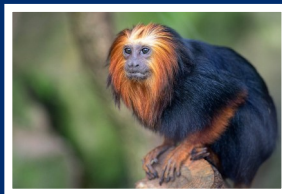
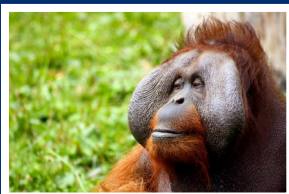
The children have thoroughly enjoyed our art unit inspired by the work of Zaria Forman and her stunning large scale drawings of icebergs and frozen landscapes from the Arctic. Over the past two weeks, the children have been exploring colour theory and experimenting with mixing paints to create the wide range of shades and tones needed to represent these beautiful icy scenes. This week, the children learnt an exciting new artistic technique: marbling. Each child created their own marbled print by carefully dropping acrylic ink onto a bed of shaving foam before swirling the colours together using the end of a paintbrush to create unique and eye catching patterns.

They then printed their designs onto paper, revealing beautiful and often surprising results. The children are very proud of their creations and are looking forward to incorporating elements of these marbled prints into their final pieces later in the unit. We cannot wait to see how their artwork develops over the coming weeks.



Outdoor PE: Netball

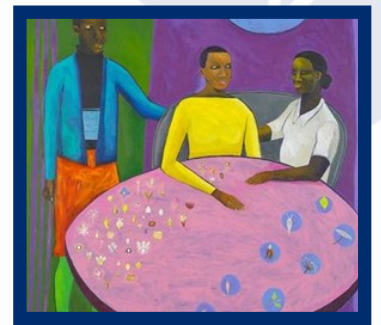
This half term, our outdoor PE lessons have focused on developing key netball skills. The children have worked hard to improve their chest passes, bounce passes and overhead passes, while also developing their ability to dodge, change direction quickly and move effectively into space. It has been fantastic to see the enthusiasm and determination shown by all of the children as they have practised these skills and applied them in a variety of mini games. As their confidence has grown, so too has their ability to work collaboratively, communicate effectively and support one another as part of a team. The children have demonstrated excellent sportsmanship throughout each lesson and should be very proud of their efforts. We look forward to building on these foundations in the coming weeks as the children develop their shooting and defending skills. Great work, Year 5!



Year 6 Spotlight

Year 6 have been busy exploring, creating and challenging themselves across the curriculum over the past few weeks!

In Art, we have been exploring the work of contemporary British artist Lubaina Himid, looking closely at her use of bold colour, pattern, figures and storytelling. The children have been particularly interested in how Himid creates artwork that can tell stories and bring characters to life. They have begun developing their own ideas and will soon be taking their designs into 3D, creating their own sculptures inspired by what they have discovered. We are very excited to see how their ideas develop and, of course, to see their finished outcomes!

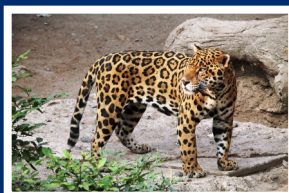
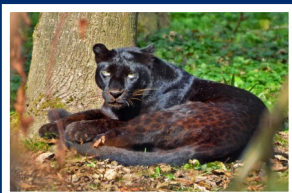


In Maths, we have been working hard on place value and developing our understanding of decimal numbers, including the important role of 0 as a placeholder. There have been some tricky moments but we have been incredibly proud of the children's resilience and determination. The first few weeks of Year 6 have involved lots of opportunities to baseline their knowledge and identify what they already know and what they are ready to learn next. They have approached this with a fantastic attitude!

Our Geography learning has taken us across the Atlantic to Florida. The children have been discovering both its physical and human features, from its coastline, wetlands and lakes to its cities, tourism and distinctive landmarks.

Why not ask your child what they can remember about Florida? Can they tell you the difference between a human and physical feature? Can they name some of Florida's physical features? And what can they tell you about why so many people visit Florida?

It has been a busy and exciting start to Year 6 and we are incredibly proud of the children's resilience, enthusiasm and willingness to learn. We are looking forward to seeing where their learning takes them next!





DO YOU WORK IN THE LOCAL COMMUNITY?

WE WOULD BE DELIGHTED TO INVITE YOU INTO SCHOOL ON WEDNESDAY 21ST OCTOBER
TO SHARE A LITTLE ABOUT WHAT YOU DO AND THE DIFFERENCE YOUR WORK MAKES.

IF YOU WOULD BE INTERESTED IN SUPPORTING #THISISMYPLACE, PLEASE CONTACT THE
SCHOOL OFFICE.



Special Week
Monday 19th - Wednesday 21st
October



Thank you to everyone who has contacted us
already about coming in to talk to our children
about your role within the community. We are still
keen to hear from anyone else who would like to
share a little about what you do and the difference
your work makes to the community. Please contact
the office if you are interested in supporting
#thisismy place.



CUPERNHAM GROUNDS

The weather remains mild and so school grounds activities can continue successfully. Chameleons will have their initial gardening session next Tuesday afternoon, Geckos and Iguanas have already had theirs, amidst much enjoyment, excitement and interest. Although the allotment is winding down, there are many jobs to keep us all busy.

I have been in the front gardens this week, planting out some rosemary cuttings which I took earlier in the year, and transplanting some phlomis seedlings from my garden to their new home at school. Both these plants are drought tolerant, which is necessary for the hot and dry front beds. I also have a couple of Salvia cuttings which I'll put in later. Whilst doing this work yesterday, I noticed a hummingbird hawk moth collecting nectar from a red salvia that is blooming beautifully. This moth is a daytime flyer and its wings beat so rapidly it really resembles a tiny hummingbird as it travels. See if you can spot it as you come along the path. It is quite a rare occurrence, though getting more frequent as our climate warms.

Here's a question. I'm sure you are aware that children are in "houses", Oak, Walnut, Pine and Birch which all compete weekly for house points. But do you know where those trees are in the grounds? About 25 years ago, we planted a sapling of each tree and they have all grown well and are now established. Answers in the next Cupernham Chronicle!

As I continue to work with children on the allotment and grounds, I must acknowledge the help and support I receive from all school staff and others. In particular Mrs Allen and Mr Smirk, and garden helpers Charlotte Booth and Christine Lockyer. Thank you. I would really like to recruit a few more willing helpers from amongst parents/grandparents/carers. If this interests you, please contact the school office and they will put you in touch with me.

Happy Gardening!
All the best, Lynda



Red Salvia

Michaelmas Daisy



Coreopsis



Sedum

Eleagnus - beautiful,
white scented flowers



Our school grounds

We are extremely grateful to have the support of [Romsey Men's shed](#) with many projects around our school site. They have been very busy making and supplying us with wonderful things to help our outdoor learning spaces become exciting places to learn, discover and create curiosity.

Most recently they have:

- Made a brilliant wellie stand to store our Forest School wellies.
- Made a mud kitchen table and some benches and seats for the glade woodland.
- Made a sink for our mud kitchen area.
- Provided us with wonderful loose parts for our children to be creative and learn with.
- Donated sunflowers and gourds to share with our gardening groups and wood shavings to add to our compost and allotment.
- Provided spare tools for the Forest School groups to enjoy using.
- Repaired picnic benches.
- Removed old stumps of trees that were tripping hazards.
- Fixed our wooden tepee in the bluebell wood.



Finally, they have made us a brilliant new shelter in our glade woodland





Thank you to everyone at Romsey Men's Shed for all their hard work in all of these projects. In particular our thanks go to Richard, Tony B, Martin, Tony R and Ian who worked so hard with much enthusiasm, transforming an un-used woodland space into a new space for our children to enjoy. They tackled some very prickly brambles and made us a wonderful sheltered area in our Glade woodland, which can also help us harvest some rain. This will be amazing for getting some shade from the sun and shelter from wet winter days. The children are already enjoying using it.

Can you help?

If you have any wellies, waterproofs or hats and gloves that you could donate to school to support our outdoor learning sessions and Forest school, we would be very grateful for any donations. They are always needed as we move through into the colder seasons. Please send them in to the school office and we can add them to our spare kit ready for the winter months ahead.



10 Top Tips for Parents and Educators

CREATING FAMILY RULES FOR USING DEVICES

A set of family rules agreed on with children can promote the safe, responsible use of devices like tablets, smartphones, gaming consoles and computers. By developing rules around technology, it opens the conversation regarding boundaries and expectations, ensuring a healthy balance of screentime. This guide will help you to develop an age-appropriate family agreement to suit your household.

1 WORK TOGETHER

Collaborating with children when setting rules around the use of technology is a valuable task that can encourage them to take more ownership. It's important to make rules which reflect your family and are age appropriate. Think about what you all enjoy doing online and what apps, games or devices children use most frequently.

2 AGREE TIME LIMITS AND SUITABLE TIMES

Be realistic when setting screen time limits. These can vary depending on the child's age, whether it's a weekday or weekend, and what they're actually doing online. If they're conducting research for homework, that might require more time than if they were playing games. Consider when screen time begins: does it come after chores and homework? Agree times when technology and phones must be put away.

3 ENCOURAGE HONESTY

Family rules ensure that everyone can have fun with their devices and be safe while doing so. Nonetheless, children may make mistakes as they learn to navigate the online world. Emphasise that if they ever feel worried, unsafe or upset about something they've done, sent, said or received, they should tell you immediately so you can help them resolve the problem.

4 CHARGING AND OVERNIGHT STORAGE

To ensure children get the downtime they need overnight, it's important that devices – especially smartphones – are kept in a common space, where possible. This reduces the chance of pointless late-night scrolling or sleep being disturbed by calls, messages or notifications. There are charging boxes you can purchase, or all gadgets could be charged in the kitchen overnight to avoid distractions.

5 REVIEW RULES REGULARLY

Anything you agree on isn't set in stone. These rules will likely alter as children get older and the way they use technology changes. Take time to review these as a family; discuss what's working, and what isn't. Communication is key – so by doing this, you involve the child in their own online safety while promoting an open dialogue.

6 PROTECT PERSONAL INFO

Discuss and demonstrate the importance of protecting your personal information. Talk about what details you share online and who with. Use parental controls to block children from connecting with strangers, so that any information they do share is among their real friends. Ask a child's permission before posting any photos of them on social media, as this demonstrates positive online behaviour that they should learn and remember.

7 BE RESPECTFUL

Highlight the importance of showing respect to others when using technology. Encourage children to speak kindly to others online – such as on social media, when playing multiplayer games or in group chats (which can often lend themselves to teasing behaviour). Explain that if they aren't treating others considerately, they might be made to stay away from their devices for a while.

8 "NO TECH" ZONES

Designating spaces in the house where technology isn't allowed (for example: bedrooms, bathrooms and at the dinner table) lets you keep an eye on what children are viewing and who they're communicating with. It gives you some quality, screen-free time with them, too. It also helps reduce any impulses to potentially engage with inappropriate content, as they're unlikely to do so in a common space within the home.

9 AGREE ON CONSEQUENCES

As a family, discuss why the rules are important: to balance their screentime, to ensure everyone enjoys gaming or interacting online, and that they are safe when doing so. Therefore, if these rules are broken, there has to be a consequence. Discuss what would be fair for certain breaches of the rules, as this can prevent a disproportionate response in the future.

10 KNOW ALL PASSWORDS

To protect children from inappropriate content, parents should have access to all passwords. Parents should also make it clear that they will check children's devices, should they have any concerns about their use. Emphasise that this isn't due to a lack of trust but is an extra way of keeping them safe.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



The National College®

Source: See full reference list on guide page at: nationalcollege.com/guides/tips-for-creating-family-rules-for-using-devices



Oxford Reading Buddy

We are delighted to tell you that our school is now using *Oxford Reading Buddy*. This is a digital reading service to support children's reading development at home as well as at school.

Oxford Reading Buddy contains hundreds of digital books and book-quizzes all matched to each child's reading ability. Children can earn badges for good reading behaviours, be coached in their understanding by their personal 'Reading Buddy', take quizzes and record all the reading they do. Everything is captured so that your child's teacher can see how they're getting on.

Please log in to *Oxford Reading Buddy* when your child brings home their sign-in card – on Monday 12th October - and have a look around. Do encourage your child to use it regularly and discuss what they are reading with them. You might be interested in watching them reading one or two of the Coaching eBooks because Reading Buddy is a good model of how to support and encourage children's comprehension skills as they read.

When your child is taking a quiz, please try to provide a quiet workspace for them, but resist the temptation to help them because their answers will help your child's teacher understand their needs.

If you don't have a tablet or PC at home, the service works on smartphone as well.

For more detailed information, go to this address and choose Parent Support: <https://support.oxfordreadingbuddy.com/> or look at the introductory video at <https://www.oxfordreadingbuddy.com/uk> .



Mental Health Champions

At Cupernham Junior School we aim to nurture well-rounded, resilient children. We're thrilled as a school to be taking part in this innovative programme by One Goal. This programme not only boosts the mental and emotional well-being of our children but also equips them with tools to face life's challenges confidently. Last week in Wednesday's assembly we had Adam from One Goal launch this new innovative.

WE ASPIRE TO: Equip every pupil with tools to handle emotional challenges. Cultivate a supportive and nurturing environment. Lay strong foundations for lifelong mental health.

THE BENEFITS FOR PUPILS: Enhance mental health and well-being. Foster mutual respect and understanding. Cultivate leadership and responsibility.

FOR OUR SCHOOL AND OUR FAMILIES: Raise mental health awareness. Strengthen the links between home and school. Create a compassionate, supportive atmosphere.

Over the next few weeks, children will be able to apply for the role of a Mental Health Champion; there will be 18 initially from Yrs. 4-6. The team will work with Mrs Francis learning skills and strategies to help others to have positive mental health. The Champions will then share their new knowledge with their classes and in the playground.



Sign up for FREE by scanning the QR code or visiting

www.onegoal.co.uk/TodayMHCC

On October 9th 2026 we will be celebrating World Mental Health day. We would like all pupils to come into school wearing YELLOW.

Wear yellow and say hello as we celebrate 10 years of standing out, starting conversations and raising funds – so no young person feels alone with their mental health.

Supporting your Child with Anxiety Workshop

What To Expect:

Our workshops are delivered by experienced Mental Health Practitioners and last approximately **1.5 hours**. There will be time at the end of each session for questions and discussion. We hope you find the sessions informative and supportive. Please note that we are unable to discuss individual young people or specific cases.

Delivered by: Kate, Mary, Agnieszka and Monica

Aims and Objectives

We aim to:

To give parents and carers knowledge and practical strategies to support young people with anxiety

Agenda

- What is anxiety?
- Signs and symptoms
- Strategies to manage anxiety
- Resources

Focus: Secondary & Primary Schools

Join Zoom Meeting

<https://us02web.zoom.us/j/83038532980?pwd=6WG3Ma0QalLhP8TCBgXaqvN1PmAggD.1>

Meeting ID: 830 3853 2980

Passcode: 231178

**MENTAL HEALTH
SUPPORT TEAMS**



10am-11:30am



October 8th 2026



Online: Zoom

2026/27 Online Parent Workshop Offer

What To Expect:

Our workshops are delivered by experienced Mental Health Practitioners and last approximately **1.5 hours**. There will be time at the end of each session for questions and discussion. We hope you find the sessions informative and supportive. Please note that we are unable to discuss individual young people or specific cases.

Topic: Supporting your Child with Anxiety

Focus: Secondary & Primary Schools
Date: Oct 8, 2026 10-11:30am

Join Zoom Meeting

<https://us02web.zoom.us/j/83038532980?pwd=6WG3Ma0QalLhP8TCBgXaqvN1PmAggD.1>

Meeting ID: 830 3853 2980

Passcode: 231178

Topic: Autism

Focus: Secondary & Primary Schools
Time: Nov 12, 2026 10-11:30am

Join Zoom Meeting

<https://us02web.zoom.us/j/89937011870?pwd=Ma6Hqz98vxaLKDGo51lrXME042dOWJ.1>

Meeting ID: 899 3701 1870

Passcode: 971139

Topic: EBSA & Transition

Focus: Primary Schools
Time: Jan 20, 2027 1-2:30pm

Join Zoom Meeting

<https://us02web.zoom.us/j/87622535818?pwd=MWwqNGM85Daqc0ZCAAwbWxJA7yKxtc.1>

Meeting ID: 876 2253 5818

Passcode: 236620

Topic: EBSA & Transition

Focus: Secondary Schools
Time: Mar 10, 2027 1:00-2:30pm

Join Zoom Meeting

<https://us02web.zoom.us/j/85042241502?pwd=1kfuSW6Qte5MeNX7ySwaG38wbKURlq.1>

Meeting ID: 850 4224 1502

Passcode: 881854

Topic: Now conversations

Focus: Primary Schools
Time: May 12, 2027 1- 2:30pm

Join Zoom Meeting

<https://us02web.zoom.us/j/87416646498?pwd=zMH0rqao8cHD5Kjqrzz7fha0PapPan.1>

Meeting ID: 874 1664 6498

Passcode: 411941

Topic: MH Building Blocks & Teen Brain Development

Focus: Secondary Schools
Time: Jun 9, 2027 1 – 2:30PM

Join Zoom Meeting

<https://us02web.zoom.us/j/85277493568?pwd=br4a4xRWoBDZ22bBtafKYjQY6bLMi7.1>

Meeting ID: 852 7749 3568

Passcode: 171177

Topic: Supporting Yourself to Support Your Child

Focus: Secondary & Primary Schools
Time: Jul 6, 2027 10-11:30am

Join Zoom Meeting

<https://us02web.zoom.us/j/86444219793?pwd=bsylRCwnx0hNRgzldLgxTrG36XalW.1>

Meeting ID: 864 4421 9793

Passcode: 566456

**MENTAL HEALTH
SUPPORT TEAMS**

We look forward to welcoming you to our Parent Workshops!



MUSIC PRODUCTION HALLOWEEN ENRICHMENT DAY

For children in Years 5 - 8

- Create spooky tracks and Halloween soundscapes!
 - Use iPads and GarageBand
 - Make monster beats and haunted remixes
 - Explore sampling and sound effects
 - No experience needed – just bring your creativity!
- 

Sign Up Here

October Half Term Music Enrichment

Monday 26 October 2026 9:30am – 3:30pm

Barton Peveril College, Eastleigh, SO50 5ZA

£42.50 (lunch included)



CHOIR FOR A DAY



For children in Years 4 - 9

- Spend the day singing with other young people from across Hampshire!
- Perform songs from musical theatre and pop
- Build confidence and vocal skills
- Learn harmonies and performance techniques
- No auditions or experience needed – everyone welcome!

Sign Up Here





CUPERNHAM JUNIOR SCHOOL

BRANSLEY CLOSE, ROMSEY SO51 7JT

ANDOVER LEISURE CENTRE

WEST ST, ANDOVER SP10 1QP

CRESCENT PRIMARY SCHOOL

TOYNBEE RD, EASTLEIGH SO50 9DH

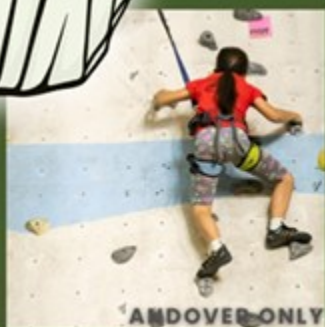
BEECHWOOD JUNIOR SCHOOL

JUNIPER RD, SOUTHAMPTON SO18 4EG



HOLIDAY CAMP

HALLOWEEN HALF TERM
26TH - 30TH OCTOBER



ADDITIONAL COST

ROCK
CLIMBING



MULTI
SPORTS



ARTS &
CRAFTS



ADDITIONAL COST

SWIMMING
(8+)



OCTOBER 26TH -
OCTOBER 30TH
08:30 - 17:30



FROM £23.50 PER SESSION
FULL & PART DAYS AVAILABLE
EARLY BIRD DISCOUNT (EARLYBIRD10)

ENDS OCT 5TH



BOOK
ONLINE

SCAN ME



02382 001430



INFO@360COLLECTIVE-ED.COM

Let's Celebrate!

Let's celebrate the children of Cupernham Junior School who have shown exceptional commitment to our school values,

SILVER CERTIFICATE WINNERS



JOY - Romy D, Mollie W, Sophia T, Thirdy D



KINDNESS - Lola L, Oscar K, AJ T, Billy C, Zoe W, Erin S, Lewis S, Heidi R



ASPIRATION - Lexie H, Claudia L, Eliza WM, Austin P, Finley J, Leo G, Florence P



RESPONSIBILITY - Penny H, Harper F, Opie F, Eloise H, Jacob P, Amy B, Ruben C, Lexi C, Tobias P



CURIOSITY - Lewis D, Wilf He



COLLABORATION - Elia N



CREATIVITY - Arthur HH



COURAGE - Bobbi H, Noah M, Niamh P, Grace F, Willow D, Queenie-Lu, Nahla M



COMMITMENT - Florence P, Noah T, Arran D, Felix LS, Annabelle S, Loretta N, Naomi DC, Dylan R, Grace W

And Finally....

HOUSEPOINTS

This Fortnight

BIRCH - 2585

OAK - 3586

WALNUT - 4600

PINE - 2946

This Term

BIRCH - 4911

OAK - 6301

WALNUT - 7450

PINE - 5095



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School Hours: 8.50am - 3.20pm