

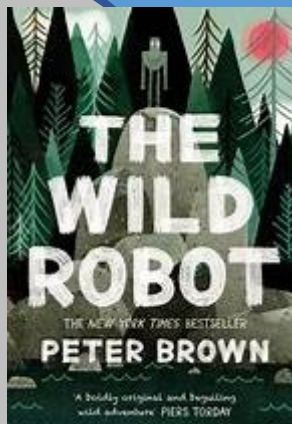
# Year 3 Newsletter – Spring 2

## Garden Gang!

### Reading

In reading this half term, we will be exploring 'The Wild Robot' by Peter Brown. The children will also be exploring non-fiction texts, linked to our Science topic. We will be practicing a range of reading skills including retrieval, inference and summarising.

Children will also be encouraged to continue to record their daily reading on the Boom Reader app – remember: Every 10 reading sessions recorded is another golden ticket in the half termly draw for a book from our school book vending machine.



### PE DAYS

Children should continue to come to school on **Monday and Tuesday** dressed in P.E. kit. Our units next half term will be dance and OAA (Outdoor Adventurous Activities)

### Home Learning

Home learning will be given out on a Monday and handed in the following Monday.

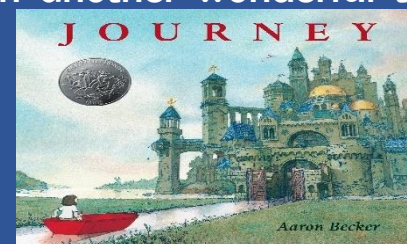
Maths - used to re-enforce the previous week's learning.  
Spellings - children will be tested on these every Monday.

Reading - Children are expected to read daily at home.

### Writing

Over the course of the half term, children will be completing a Narrative pieces based on Aaron Becker's wordless picture book, Journey.

The children will also complete a non-chronological report based on another wonderful text: Stories of the Seasons.



## Topic – Garden Gang !

During this Science led topic, the children will spend time exploring the outside grounds, and spending more time in the school allotment. As the weather begins to improve, they will be learning more about planting seeds and the germination and pollination process.

Our learning will focus on plants and children will develop an understanding of what plants need to grow, through a longitudinal investigation. We will also explore photosynthesis and the water cycle.

In RE, we will be exploring and learning about the Easter story.

In Music, we will be studying a classical piece of music by Grieg - The Hall of the Mountain King.

In PSHE, children will be learning about the benefits of exercise and how to keep themselves physically and mentally healthy.



## Maths

Throughout this half term we will be focusing on the following areas of Maths:

- Time – 12 hour and 24-hour clock
- Multiplication & division – mental and written methods
- Data Handling – tally charts, pictograms and bar charts

We are really pleased with the progress that the children are making with their X Tables, and ask that regular practice at home can continue alongside the work we do in school. This will have a particular benefit within our fractions learning, as the two are intrinsically linked! Times Table Rockstars is a great tool for helping at home – if you could, please encourage the children to play in The Garage, as this is where they play the specific tables we set them for them personally.



Monday 23<sup>th</sup> February – START OF TERM.

Monday 2<sup>nd</sup> – Friday 6<sup>th</sup> March – WORLD BOOK WEEK.

Thursday 5<sup>th</sup> March – World Book Day.

Friday 27<sup>th</sup> March – LAST DAY OF TERM.

## Uniform

Further reminder about the school's uniform policy.

### Jewellery:

For health and safety reasons, jewellery must not be worn to school apart from plain stud earrings. On PE days, children must be able to take out their earrings. If not, they must be covered. Any long hair must be tied up for PE.

### Hair:

For health and safety reasons, long hair must be tied up when in school.

### P.E:

Plain colour t-shirt of child's house colours. Oak: Green, Pine: Blue, Birch: Yellow & Walnut: Red.

Black shorts and dark tracksuits (plain). Trainers.

**PLEASE MARK ALL CLOTHING WITH YOUR CHILD'S NAME**

| Cupernham School Uniform                                                                                  |
|-----------------------------------------------------------------------------------------------------------|
| White shirt/blouse                                                                                        |
| Black/dark grey trousers/shorts, black/dark grey skirt, black/dark grey/plain checked blue dress or skirt |
| Royal blue jumper/Cardigan/sweatshirt with logo                                                           |
| School striped tie                                                                                        |
| Black/grey socks or tights                                                                                |
| Sensible black footwear (not trainers)                                                                    |

# Suggested Enrichment Activities to support our 'Garden Gang' topic

|                                                            |                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                |
|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I enjoy reading, writing and speaking.                     | Create a garden themed word search to include items found in the garden e.g. tulip, shed, birdbath.                                                                                                | Write a food diary for one week of all the fruit and vegetables (fresh, tinned and frozen) that you have eaten. Which did you particularly enjoy and why?                                                                                                                                                 | Write 5 descriptive sentences about minibeasts. Use ambitious vocabulary e.g. The butterfly's iridescent wings shimmered in the dappled sunlight.                                                                                                       | Design a persuasive poster to encourage children to eat more fruit and vegetables.                                                                                                                                                 | Create a fact file about a chosen tree or flower that grows in your garden or an area near you. You could include pictures and photos as well as information about how it disperses its seeds and other interesting facts.                     |
| I enjoy being mathematical and scientific.                 | Make a white flower change colour. Fill a cup with water to half-way. Add 3 drops of food colouring. Cut the end of the flower stem and place it in the cup. Take photos. What does this prove?    | Can you design your own magical potion using different volumes of special ingredients? For example, you could use green coloured water for frog slime or red coloured water for dragons' blood. The total potion should be no more than 1l. Remember to give your potion a name and explain what it does. | Design your ideal garden on paper with a variety of different rectangular sections e.g. planting areas, relaxing areas, play areas. Write down the lengths of each side of the rectangles and the <u>perimeters</u> too. Show all of your calculations. | Make a chart of the colour of flowers in your garden that appear over the term. You could record this in a bar graph or a pictogram. Which colour of flower is most popular in your garden?                                        | Plant and grow your own sunflower (or similar), and each week record how much it has grown (using photos and measurements).                                                                                                                    |
| I enjoy being creative, painting, drawing and visualising. | Look at the plants and flowers growing in your garden. Draw or paint a picture of individual plants and flowers or of your whole garden scene.                                                     | Design and create a pressed flower card, bookmark or picture. Bring it in or take a photo.                                                                                                                                                                                                                | Make a paper flower display.<br><a href="https://www.firstpalette.com/craft/fo/lding-paper-flowers-8petal.html">https://www.firstpalette.com/craft/fo/lding-paper-flowers-8petal.html</a><br><br>Bring it in or take photos.                            | Paint a watercolour painting of an insect on a plant in the style of Maria Sibylla Merian<br><a href="https://thewomangallery.com/maria-sibylla-merian-1647-1717/">https://thewomangallery.com/maria-sibylla-merian-1647-1717/</a> | Draw a new minibeast that has come to live in your garden. Annotate your picture with a variety of facts. What does it eat? Is it brightly coloured or camouflaged? How does it move? Where does it live?                                      |
| I enjoy being active and doing hands-on activities.        | Play in the garden and enjoy being outside! Bring in a photo of you having fun!                                                                                                                    | Help an adult to look after your garden e.g. weeding, planting and enjoy the fresh air. Take a photo!                                                                                                                                                                                                     | Create your own perfume from leaves or flowers (ask an adult before using these). Put them in a plastic pot, add water and crush. Name your new scent and create a perfume label.                                                                       | Create your own healthy recipe using vegetables or fruit e.g. soup. Make it with a family member and enjoy. Take photos.                                                                                                           | Make a bee house for your garden. You could use this YouTube link to help you <a href="https://www.youtube.com/watch?v=OpPyAMlJQnE">https://www.youtube.com/watch?v=OpPyAMlJQnE</a> or ask an adult to search for other ideas on the internet. |
| I enjoy finding out about the world around me.             | <a href="https://www.guinnessworldrecords.com/records/showcase/nature">https://www.guinnessworldrecords.com/records/showcase/nature</a><br>Find out 5 amazing records that include plants/flowers. | Set yourself a goal to taste 3 different vegetables or fruit that you have never tried (this could be fresh, tinned or frozen). What did you think of them?                                                                                                                                               | Explore your garden and identify 3 plants/flowers that are growing there. Find their Latin name too together with an interesting fact about each one.                                                                                                   | Grow something for your family to eat – radishes, carrots, mangetout, French beans, and peas. Take some pictures.                                                                                                                  | Research Hillier's Gardens online. In a presentation, poster or letter, recommend two of the best areas a keen gardener should visit in each season. Explain your choices.                                                                     |