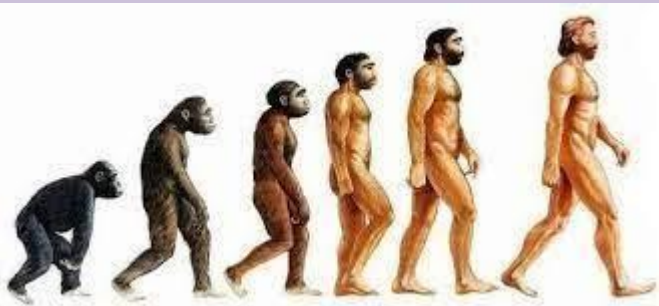


Year 6 Newsletter – Spring 1

Science - “Survival of the Fittest”

In this exciting science-based topic, Year 6 will learn about how the Earth and everything on it has changed and adapted over time. We will be conducting studies into various theories including the evolution of animals, inheritance and adaptation.



Key reminders

All home learning, including spellings, will be set and due in on **Mondays**.

Please support your child in ensuring that this is completed on time.

Please ensure your child is coming to school in correct school uniform including a coat.

Maths

Throughout this half term, we will be mainly focusing on fractions, decimals and percentages with ratio, pie charts and line graphs and how to calculate and interpret the mean and average, measuring angles, algebra and re-capping how to add and subtract fractions.

$$? a^2 + b^2 = c^2 ?$$
$$y = mx + b \quad ? d = rt$$

PE

Year 6 need to come to school in PE kit on Tuesday and Friday.

PE kit is a plain t-shirt, the colour of your child's house, and black shorts or dark tracksuit bottoms. Long hair must be tied up and earrings removed or covered with tape. Please ensure your child is prepared for the lessons.



The PE lessons will include teaching the skills needed to play and coach football and perform in a gymnastic routine as a group.

Key dates:

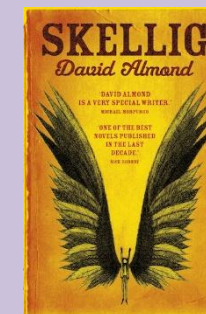
Parents Evening:
January 27th and 29th

Visit from Liberty's Owl,
Raptor and Reptile
Centre:
20th January

Reading

This half term, Year 6 will be exploring Skellig by David Almond, where they will be mainly discussing inferences we can make from the text.

Within Reading lessons, there will always be a focus on a particular skill of reading. These include: Inference, author's Intent and language, fact retrieval, summary, prediction and skimming and scanning.



Writing

In our English lessons this half term, we will be using the short film clip "Alma" as a stimulus for our writing. We will be writing a narrative full of mystery and suspense followed by a police report to explain what may have happened to Alma. We will also start our WW2 writing journey by exploring the opening of the film "Dunkirk"; writing a letter from both the soldiers on the beach and from the people waiting back home.



What can you do to help at home?

- Times Table practise (TTRS)
- Weekly spelling practise
- Reading with an adult who will ask you questions about what you have read. Please record this on Boom Reader.