

Year 4 expectations - Reading

Word Reading

- Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

Comprehension – clarifying

- Ask questions to improve their understanding of a text
- Use dictionaries to check the meaning of words that they have read
- Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context

Comprehension – summarise

- Identify main ideas drawn from more than one paragraph and summarising these

Comprehension – select and retrieve

- Retrieve and record information from non-fiction

Comprehension – respond and explain

- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Discuss words and phrases that capture the reader's interest and imagination

Inference

- Predict what might happen from details stated and implied
- Draw inferences such as inferring characters' feelings, thoughts and motives of main characters from their actions, and justifying inferences with evidence

Language for effect

- Identify how language, structure, and presentation contribute to meaning
- Show understanding through intonation, tone, volume and action when performing poems and playscripts
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear

Themes and conventions

- Identify themes and conventions in a wide range of books
- Recognise some different forms of poetry [for example, free verse, narrative poetry]