

Year 4 expectations – Writing

Transcription

- Use further prefixes and suffixes and understand how to add them
- Spell further homophones
- Spell words that are often misspelt
- Place the possessive apostrophe accurately in words with regular plurals e.g. boys', girls' and in words with irregular plurals e.g. children's
- Use the first two or three letters of a word to check its spelling in a dictionary
- Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far

Handwriting

- Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- Increase the legibility, consistency and quality of their handwriting

Composition – composition and effect

- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Plan their writing by discussing and recording ideas
- Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements
- In narratives, creates settings, characters and plot
- Use a varied and rich vocabulary

Composition – text structure and organisation

- Non-narrative material uses simple organisational devices
- Organise paragraphs around a theme
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

Composition – sentence structure

- Compose and rehearse sentences orally (including dialogue)
- Use an increasing range of sentence length and structure
- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although

Vocabulary, grammar and punctuation

- Use inverted commas and other punctuation to indicate direct speech e.g. a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"
- Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases e.g. the strict maths teacher with curly hair
- Understand the difference between plural and possessive -s
- Proof-read for spelling and punctuation errors
- Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- Standard English forms for verb inflections instead of local spoken forms
- Use fronted adverbials followed by a comma
- Use the present perfect form of verbs in contrast to the past tense
- Indicate possession by using the possessive apostrophe with plural nouns
- Use and understand the grammatical terminology in English accurately and appropriately when discussing their writing and reading: *determiner, pronoun, possessive pronoun, adverbial*