

Year 5 expectations - Reading

Word Reading

- Apply their growing knowledge of root words, prefixes and suffixes, as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet

Comprehension – clarifying

- Ask questions to improve their understanding of a text
- Check the book makes sense to them by discussing their understanding and exploring the meaning of words in context

Comprehension – summarise

- Identify main ideas drawn from more than one paragraph identifying the key details that support the main ideas

Comprehension – select and retrieve

- Retrieve, record and present information from non-fiction
- Distinguish between statements of fact and opinion

Comprehension – respond and explain

- Recommend books that they have read, giving reasons for their choices
- Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
- Provide reasoned justifications for their views
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

Inference

- Predict what might happen from details stated and implied
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Language for effect

- Identify how language, structure and presentation contribute to meaning
- Show understanding through intonation, tone and volume so that meaning is clear to an audience
- Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear

Themes and conventions

- Identify themes and conventions in a wide range of books
- Recognise some different forms of poetry