

Year 6 expectations - Reading

Word Reading

- Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words that they meet

Comprehension – clarifying

- Check the book makes sense to them by discussing their understanding and exploring the meaning of words in context
- Ask questions to improve their understanding of a text

Comprehension – summarise

- Summarise main ideas drawn from more than one paragraph identifying the key details that support the main ideas

Comprehension – select and retrieve

- Retrieve, record and present information from non-fiction
- Distinguish between statements of fact and opinion

Comprehension – respond and explain

- Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
- Provide reasoned justifications for their views
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

Inference

- Predict what might happen from details stated and implied
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Language for effect

- Identify how language, structure, and presentation contribute to meaning
- Show understanding through intonation, tone and volume so that meaning is clear to an audience
- Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear

Themes and conventions

- Identify and discuss themes and conventions in a wide range of writing
- Read books that are structured in different ways and read for a range of purposes
- Make comparisons within and across books
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader