

Year 3 expectations - Reading

Word Reading

- Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet
- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

Comprehension – clarifying

- Ask questions to improve their understanding of a text
- Use dictionaries to check the meaning of words that they have read
- Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context

Comprehension – select and retrieve

- Retrieve and record information from non-fiction

Comprehension – respond and explain

- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books and textbooks
- Discuss words and phrases that capture the reader's interest and imagination

Inference

- Predict what might happen from details stated and implied
- Draw inferences such as inferring feelings, thoughts and motives of main characters from their actions
- Justify inferences with evidence

Language for effect

- Identify how language, structure and presentation contribute to meaning
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear

Themes and conventions

- Read books that are structured in different ways and show some awareness of the various purposes for reading
- Identify themes and conventions in a wide range of books
- Demonstrate familiarity with a wide range of books, including fairy stories, myths and legends and retell some of these orally