

Modern Foreign Languages Progression

	Year 3	Year 4	Year 5	Year 6
	Oracy (Speaking + Listening)			
1.Listening and understanding a text	3.1 I can understand and respond to a few familiar spoken words and short phrases.	4.1 I can understand and respond to a range of familiar spoken words and short sentences.	5.1 I can understand and respond to questions about the main points of a short spoken passage made up of familiar words and phrases.	6.1 I can understand and respond to questions about a spoken passage made up of familiar words and phrases.
2.Joining in with songs and stories	3.2 I can follow and repeat key words and sounds from rhymes, stories and songs.	4.2 I can join in with parts of rhymes, stories, songs or poems.	5.2 I can join in with parts of rhymes, stories, songs or poems.	6.2 I can join in with rhymes, songs, stories or poems.
3.Identifying rhyming sounds	3.3 I can recognise rhyming sounds and words when listening to rhymes, stories and songs.	4.3 I can find rhyming sounds and words when listening to rhymes, stories, poems and songs.	5.3 I can find rhyming sounds and words and make links to spellings.	6.3 I can find rhyming sounds and words and make links to spellings.
4.Saying phonics sounds	3.4 I can say some phonics sounds and words with good pronunciation.	4.4 I can say all the phonics sounds and words, with good pronunciation.	5.4 I can pronounce the phonics sounds accurately in familiar words.	6.4 I can pronounce the phonics sounds accurately in a variety of familiar and some new words.
5.Asking and answering questions	3.5 I can ask and answer simple questions from memory.	4.5 I can ask and answer simple questions from memory.	5.5 I am beginning to learn how to form questions and can answer appropriately.	6.5 I am able to form some new questions independently and can answer appropriately.
6.Reading aloud and pronunciation	3.6 I can read aloud some familiar words and short phrases with understandable pronunciation.	4.6 I can read aloud familiar phrases and sentences with mostly accurate pronunciation.	5.6 I can read aloud familiar and new simple sentences, with mostly accurate pronunciation.	6.6 I can read aloud familiar and new sentences, with mostly accurate pronunciation.

7.Classroom language	3.7 I can follow simple instructions and say I don't understand something.	4.7 I can use some words and phrases for routine situations.	5.7 I can use several phrases and questions in classroom interactions.	6.7 I can use several phrases and questions in classroom interactions.
8.Generating spoken language	3.8 I can repeat sentences I have heard and change single words or phrases to create my own spoken sentences.	4.8 I can use and make changes to words or phrases in model sentences to create my own spoken sentences.	5.8 I can create simple phrases and sentences to describe people, places, actions and things.	6.8 I can create phrases and sentences to describe people, places, actions and things.
Literacy (Writing + Reading)				
9.Reading comprehension with familiar language	3.9 I can read and understand some familiar written words and short phrases.	4.9 I can read and understand a range of familiar written phrases.	5.9 I can read and understand familiar written phrases and simple sentences.	6.9 I can read and understand a short text made up of sentences with familiar language.
10.Strategies for reading an unknown text	3.10 I can use visual clues and context to follow the gist of a short text that I am listening to.	4.10 I can look for and find key words in a text to help me answer questions.	5.10 I can spot new words introduced into short sentences made up of familiar language and use surrounding words to guess meaning.	6.10 I can read a text and use different ways to make meaning of new vocabulary.
11.Reading and writing tools	3.11 I can use a word bank to find specific words.	4.11 I can use a dictionary to look up words.	5.11 I can recognise and use main dictionary codes for nouns. I understand that there may be more than one entry for each word.	6.11 I can use a dictionary or online tool to look up unknown language, check gender of nouns or new spellings.
12.Using adjectives and verbs	3.12 I can use colour adjectives to describe things in writing.	4.12 I can use adjectives in my writing.	5.12 I can use adjectives to describe people and things, and use different verbs to describe actions.	6.12 I can select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions.

13.Phoneme/grapheme correspondence	3.13 I understand that French has different sounds and they may be spelt differently.	4.13 I can identify at least one way to spell most of the key phonics sounds.	5.13 I can identify different ways to spell key sounds and use this to write new words with understandable spelling.	6.13 I can identify different ways to spell key sounds and use this to write new words with understandable spelling.
14.Writing and spelling from memory	3.14 I can write some single words from memory, with understandable spelling.	4.14 I can write simple words and several short phrases from memory, with understandable spelling.	5.14 I can write words, phrases and short simple sentences from memory, with understandable spelling.	6.14 I can write a range of phrases and simple sentences from memory, with understandable spelling.
15.Generating and manipulating sentences	3.15 I can replace a word in a simple written phrase to change its meaning.	4.15 I can write sentences by changing at least one thing to vary the meaning.	5.15 I can change several single words and phrases in a sentence to create new sentences.	6.15 I can write original sentences on topics using support.
Grammar				
16.Articles and plural nouns	3.16 I understand how to use the definite/indefinite articles with masculine/feminine nouns and can form regular plural nouns.	4.16 I can use the definite/indefinite articles with masculine/feminine nouns and can form regular plural nouns.	5.16 I can use indefinite/definite articles in both singular and plural.	6.16 I can use indefinite/definite articles in both singular and plural.
17.Grammatical construction of sentences	3.17 I can recognise a noun, verb and adjective.	4.17 I can understand how to make sentences and can begin to do this.	5.17 I can construct sentences more confidently and can make verb forms negative.	6.17 I can use verbs, nouns, articles, adjectives and adverbs to form a range sentences.
18.Adjectives and adverbs	3.18 I understand adjective and noun position.	4.18 I can use adjectives in the correct position and am starting to make them agree with the noun.	5.18 I can use adjectives (in correct position and agreement) with more confidence and can recognise qualifiers, adverbs of time and prepositions of place.	6.18 I can understand how and am beginning to use some adverbs in my sentences.

19. Verb conjugation	3.19 I can use 1 st and 3 rd person singular of key verbs ('avoir' and 'être').	4.19 I can use 1 st , 2 nd and 3 rd person singular of a regular verb in the present tense.	5.19 I can use 1 st , 2 nd and 3 rd person singular of several regular verbs in the present tense.	6.19 I can use the key verbs 'avoir' and 'être' and am able to conjugate some high-frequency verbs.
20. Conjunctions	3.20 I can use conjunction 'et' to join noun phrases.	4.20 I can use conjunctions 'et' and 'mais' to create compound sentences.	5.20 I can use a subordinating conjunction to create a complex sentence.	6.20 I can select conjunctions to give variety to the structure of my sentences.